

1 **Community-Level Resource Development and Management, Part 1:**
2 **A Transferable Approach to the Analysis of Community Water**
3 **Distribution System Expansion**
4 **Summary Paper**

5
6
7 Megan M. Richardson
8 School of Mechanical, Industrial and Manufacturing Engineering,
9 Humanitarian Engineering Program,
10 Oregon State University, Corvallis, OR, USA
11

12
13 Kendra V. Sharp*
14 School of Mechanical, Industrial and Manufacturing Engineering,
15 Humanitarian Engineering Program,
16 Oregon State University, Corvallis, OR, USA
17 kendra.sharp@oregonstate.edu
18 *corresponding author

19 **Keywords:** Catchment system, Pipe network, Water, Water distribution, Tanzania
20

21 **1 TARGET AUDIENCE**

22 Practitioners addressing water security in rural villages; volunteers implementing water-based
23 sanitation systems; water committees within village governments managing existing
24 infrastructure.

25 **2 BACKGROUND**

26 Globally, education initiatives and national policies have promoted higher enrollment in schools.
27 Over 80% of African countries have abolished school fees at the primary level and several have
28 implemented free-education at the secondary level. Eliminating part of the financial barrier to
29 education can increase school enrollment, but unless infrastructure and resources are developed
30 concurrently, schools can become overpopulated and under-resourced. Water security is one of
31 many critical factors for keeping children in school because water is so essential for health,
32 sanitation, food preparation and daily routines. Therefore, it is imperative to evaluate how school
33 water supplies are meeting (or failing to meet) current system demands, how systems will need to
34 be expanded to accommodate continued growth, and how systems can be reliably maintained in
35 schools.

36 **3 PURPOSE**

37 We describe a transferable method of analyzing water piping distribution networks using an open-
38 source software package that is intended to allow practitioners to model the increased demands on
39 water distribution systems associated with school growth. We applied our method to the case study
40 of a community-level water distribution system in rural Tanzania.

41 **4 METHOD**

42 The described method utilizes a freely-available open-source software package (EPANET) to
43 evaluate the capacity of a water catchment system and its ability to supply water to a growing
44 student population. This software models flowrate and pressure based on inputs of distance,
45 elevation, materials, components, etc. The case study models the increase in the school's water
46 demand with increased student enrollment to determine the extent to which the current system can
47 be expanded, and to evaluate options for integrating secondary storage methods (e.g. tanks) into
48 school infrastructure.

49 **5 RESULTS**

50 The method was used successfully to model the existing and expanded pipe networks. Using this
51 model, we were able to discern that beyond the current water supply to the school, the existing
52 built catchment is expected to meet the demand associated with five additional dormitories (or 250
53 additional boarding students). In addition, we modeled growth beyond the level that the current
54 system could accommodate, and solved for the scale and height of a storage tank that could be
55 filled during lower-demand periods of the day to meet the use needs of a sixth additional dormitory.

56 **6 IMPLICATIONS FOR TARGET AUDIENCES**

57 This article outlines a step-by-step method from system modeling to expansion capacity analysis
58 and supplementary storage design. A major advantage of this method is it that it can be employed
59 in a low-resource environment because it only requires basic tools (including a GPS, tape measure,
60 bucket, stopwatch and computer with EPANET downloaded). Compared to other methods that
61 were written for engineers designing city-water distribution systems, our approach is intended to
62 be easier to follow and much more accessible to those either with or without a technical
63 background or who have not worked on community water-system projects before. The results of
64 our case study, and similar results obtained by other practitioners using our approach in the future,
65 will help inform planning and funding requests for proposed water supply system expansions.

66